## Fishes

| Mu    | ltin] | 0 | h | nice |
|-------|-------|---|---|------|
| 11111 | L L   |   |   | Oicc |

| Multip<br>Identify |     | hoice<br>letter of the choice that best completes the state                     | emen                                      | at or answers the question          |  |  |  |
|--------------------|-----|---------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------|--|--|--|
| Ŋ                  |     |                                                                                 |                                           | •                                   |  |  |  |
| <u>U</u>           | 1.  | These two organs develop in very similar way                                    | s in s                                    | sharks.                             |  |  |  |
|                    |     | a. jaws and skull                                                               | c.                                        | rostrum and tail                    |  |  |  |
| 12                 |     | b. brain and gills                                                              | d.                                        | teeth and scales                    |  |  |  |
| _12_               | 2.  | This class of animals is an invasive species of                                 | the C                                     | Great Lakes.                        |  |  |  |
| •                  |     | a. Class Condrichthyes                                                          |                                           | Class Osteichthyes                  |  |  |  |
| $\hat{\mathbf{U}}$ |     | b. Class Cepalaspidomorphi                                                      |                                           | Class Myxini                        |  |  |  |
| IJ                 | 3.  | What is the main thing that distinguishes skate                                 |                                           |                                     |  |  |  |
| -                  |     | a. skates are viviparous while rays are                                         | skates are ovoviviparous while skates are |                                     |  |  |  |
|                    |     | oviparous                                                                       | ٥.                                        | viviparous                          |  |  |  |
|                    |     | b. skates are oviparous while rays are                                          | d                                         | skates are oviparous while rays are |  |  |  |
|                    |     | viviparous                                                                      | u.                                        | ovoviviparous                       |  |  |  |
|                    | 4.  | Member of class Chondrichthyes fertilize in the                                 | vie vy                                    | •                                   |  |  |  |
|                    |     | a. externally                                                                   |                                           | internally                          |  |  |  |
|                    |     | b. self fertilization                                                           |                                           | spawning                            |  |  |  |
| <u>A</u>           | 5.  | This structure allows sharks to sense electrical                                |                                           |                                     |  |  |  |
|                    | ٥.  | a. Ampullae of Lorenzini                                                        |                                           | Lateral line                        |  |  |  |
|                    |     | b. Neuromast organs                                                             |                                           | Cochlea                             |  |  |  |
| Δ                  | 6   | _                                                                               |                                           |                                     |  |  |  |
|                    | 6.  | This organ provides members of class condric a. liver                           |                                           |                                     |  |  |  |
|                    |     | b. spiral intestine                                                             | d.                                        | swim bladder                        |  |  |  |
|                    | 7   | <u> </u>                                                                        |                                           | spleen                              |  |  |  |
|                    | 7.  | This group is considered the closest living rela                                |                                           |                                     |  |  |  |
|                    |     | a. Rays                                                                         | C.                                        | Sharks                              |  |  |  |
|                    |     | b. Lampreys                                                                     |                                           | Hagfish                             |  |  |  |
|                    | 8.  | From greatest distance to least this is the order of shark senses.              |                                           |                                     |  |  |  |
|                    |     | a. Electrical, smell, vision, pressure, hearing                                 |                                           |                                     |  |  |  |
| $\wedge$           |     | b. Vision, pressure, smell, electrical, hearing                                 |                                           |                                     |  |  |  |
| M                  | 9.  | What characteristic sets the Agnathans apart f                                  |                                           |                                     |  |  |  |
|                    |     | a. lack of jaws                                                                 |                                           | producing slime                     |  |  |  |
| $\wedge$           |     | b. lack of eyes                                                                 | d.                                        | lack of calcified (ossified) bones  |  |  |  |
| P                  | 10. | his class is known for producing tons of slime and "knotting" to tear off food. |                                           |                                     |  |  |  |
|                    |     | a. Class Myxini                                                                 | c.                                        | Class Condrichthyes                 |  |  |  |
| IJ                 |     | b. Class Osteichthyes                                                           | d.                                        | Class Cephalaspidomorphi            |  |  |  |
| <u> </u>           | 11. | Shark hearing is tuned into                                                     | frequ                                     | encies.                             |  |  |  |
|                    |     | a. middle                                                                       |                                           | chords                              |  |  |  |
| Λ                  |     | b. high                                                                         | d.                                        | low                                 |  |  |  |
| _/}                | 12. | A good tail for lift is a wl                                                    | nile t                                    | he is a good tail for thrust        |  |  |  |
|                    |     | a. Heterocercal; homocercal                                                     |                                           | Long; short                         |  |  |  |
|                    |     | b. Wide; muscular                                                               |                                           | Homocercal; heterocercal            |  |  |  |

| A                                                                                                                                                                                                                                                               | 13. | What makes a "fish" a "fish"?                                                                          |          |                                                                                      |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------|--|--|
|                                                                                                                                                                                                                                                                 |     | a. An animal with basic chordate characteristics that primarily lives in water and breathes with gills | C.       | An animal with a bony skeleton that primarily lives in water and breathes with gills |  |  |
|                                                                                                                                                                                                                                                                 |     | b. An animal with most of the chordate characteristics that primarily lives in water                   | d.       | An animal with basic chordate characteristics that primarily lives in water          |  |  |
| A                                                                                                                                                                                                                                                               | 14. | and breathes with gills What is the function of the lateral line?                                      |          | and breathes with lungs                                                              |  |  |
| ก                                                                                                                                                                                                                                                               |     | <ul><li>a. sensing pressure changes</li><li>b. sensing electrical fields</li></ul>                     | c.<br>d. | sensing light changes sensing sound                                                  |  |  |
| _0_                                                                                                                                                                                                                                                             | 15. | Why are lampreys a problem in lakes while find                                                         | e in     | the ocean?                                                                           |  |  |
|                                                                                                                                                                                                                                                                 |     | a. Small ocean fish can tolerate being parasitized by a lamprey                                        |          | Fish can use ocean waves to knock off lampreys while lake waves are too small        |  |  |
|                                                                                                                                                                                                                                                                 |     | b. Lake fish are too small and die when parasitized by lampreys                                        | d.       | Lampreys migrate from area to area while at sea while they stay in on location in a  |  |  |
| 13                                                                                                                                                                                                                                                              | 16. | If an animal hatches ages into mall the                                                                |          | lake                                                                                 |  |  |
| 1                                                                                                                                                                                                                                                               | 10. | If an animal hatches eggs internally it is a. viviparous                                               |          |                                                                                      |  |  |
|                                                                                                                                                                                                                                                                 |     | b. ovoviviparous                                                                                       |          | oviparous                                                                            |  |  |
|                                                                                                                                                                                                                                                                 |     | o. ovoviviparous                                                                                       | d.       | a chicken in pain                                                                    |  |  |
| Short Answer: Answer each question completely using appropriate terms from the unit.  17. Compare and contrast the ways that Osteichthyes and Condrichthyes maintain buoyancy.  Osteich thyps use a soin blader and choolichthyes  43e an oily liver            |     |                                                                                                        |          |                                                                                      |  |  |
| 18. The development of teeth seems to be very important in the creation of structures that appear on the outside of the body. Choose one structure besides teeth and describe how it is "toothy".  - Scales = Sarfine middle with projection control  by ename! |     |                                                                                                        |          |                                                                                      |  |  |
| 19. You fall off of a boat in the middle of shark infested waters. Describe one thing that you would or would not do to remain safe and why (think sensory systems).                                                                                            |     |                                                                                                        |          |                                                                                      |  |  |
| DoHThrash = avoid low frequencies + pressure wows                                                                                                                                                                                                               |     |                                                                                                        |          |                                                                                      |  |  |
| 20. Why is the body of a "fish" a good model to discover how the human body developed?                                                                                                                                                                          |     |                                                                                                        |          |                                                                                      |  |  |
| - It contains almost every body system bound in a                                                                                                                                                                                                               |     |                                                                                                        |          |                                                                                      |  |  |
| - It contains almost every body system bound in a holman; just in a ancestral (more primitive) condition.                                                                                                                                                       |     |                                                                                                        |          |                                                                                      |  |  |
|                                                                                                                                                                                                                                                                 |     |                                                                                                        |          |                                                                                      |  |  |